

Bark River - Harris Schools



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Bark River-Harris Junior and Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Travis Depuydt for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3rHfvQu> , or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given. Bark River-Harris Junior and Senior High School was not given any of these labels.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are: TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component. ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Bark River-Harris Junior and Senior High School continues to work to improve the learning gap between the highest and lowest performing students within the district. During the most recent testing cycle, the number of economically disadvantaged students that met or exceeded the benchmark score on the SAT reading testing was 36.4%. Additionally, the total number of students that met or exceeded the benchmark scores on the SAT testing was 23.3%. Bark River-Harris Junior and Senior High School will continue to work to increase academic achievement for all students.

State law requires that we also report additional information.

1. Process for assigning pupils to the school: This is not applicable to Bark River-Harris Junior High/High School, as there is only one junior high/high school within the Bark River-Harris School District.
2. The status of the 3-5 year school improvement plan: The junior high and high school improvement team meets each month to review data and update our school goals. This year our school improvement plan consists of a MTSS Academic, SEL, and Systems goal. To view the goals, please see the annual report (it is available for your review electronically by visiting the following web site [Home - Bark River-Harris Schools \(brhschools.org\)](https://brhschools.org) or you may review a copy at the Bark River-Harris Junior High/High School office).
3. A brief description of each specialized school: That Bark River-Harris School district is proud of our partnership with the Delta-Schoolcraft Intermediate School District which provides Health Occupations, Careers in

Education, PC Technology, Automotive Technology, Welding Technology, Machining, Building Technology and Engineering Technology. Our building also benefits from the Learning Center: Located at 2203 7th Avenue South in Escanaba. This center provides educational programs and services to students with special needs who reside in the Bark River-Harris Area School District. Classroom programs through the Learning Center include pre-primary impaired, autistic impaired, trainable mentally impaired, and severely mentally impaired.

4. The Bark River-Harris Junior High and High School follows the Michigan Merit Curriculum. Each teacher has submitted a pacing guide to the administration outlining the curriculum being taught and the sequence it is being taught to students. Pacing guides and lesson plans are available to administration and parents upon request. Planbook lesson planning software has also been purchased for teachers as well as Google Classroom. This software allows teachers to tag benchmarks to lesson plans and permits parents and students to access the lesson plans.
5. The SAT mean test score for the 2022-23 junior class was 943.5. which was a decrease of less than 1% from the previous year
6. Two parent/teacher conference opportunities are offered each year. Approximately 30% of the parents of BR-H high school/junior high parents attended these meetings during the fall opportunities on average over the last two years.
7. During the 2022-2023 school year Bark River-Harris High School has 46 students enrolled in dual enrollment opportunities through partnerships with Bay De Noc Community College and Northern Michigan University. A total of 35% of juniors and seniors are enrolled in dual enrollment classes. Nearly 100 college courses will be completed by students at Bark River-Harris High School this year with approximately 300 college credits being earned. Bark River-Harris High School does not currently offer advanced placement courses.

Bark River-Harris Junior and Senior High School is committed to providing a high-quality education for all students. In addition to our continued growth in academic achievement, we are committed to improving our students' social and emotional health. During the 2022-23 school year we implemented the TRAILS social emotional learning curriculum. This curriculum is being taught weekly to all students in grades K-12 to help improve social and emotional health and teach students valuable strategies to manage emotions.

While we are pleased to see positive, continued progress, the BR-H administration and faculty continue working to improve educational opportunities for our students. We appreciate the continued support from all stakeholders in this effort.

Sincerely,

Travis Depuydt, Ed.S.

JH/HS Principal
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